



# PSY 341

## Cognitive Psychology

### Why should you take (and be interested in) this class?

Cognitive psychology is the study of the inner workings of the mind and encompasses topics that influence everything you do, such as attention and memory. Understanding how your mind processes information can be beneficial in everyday life including things like how you study. It will also help you understand how others process information, influencing your understanding of their behavior. Some of these things will be confirmations of things you already “know”, others will challenge you to think differently about how you encounter and interact in your world.

Catalog Description: This course examines the underlying basis for human skills in learning, perception, attention and memory, language, problem solving, and decision making. The focus is on current knowledge about the processes, structures, and mechanisms that contribute to human cognition. Some application of this knowledge fields such as law, education, and clinical psychology will be included.

### About your Professor

Dr. Kidder is an assistant professor of psychology at Marian University. She completed her Bachelors in Psychology at Lock Haven University in Pennsylvania and her Masters and Ph.D. at the University of Texas at El Paso. There, she taught as a graduate student instructor. Dr. Kidder teaches general psychology, statistics, research methods, social psychology, cognitive psychology, and history and systems in psychology. She and her family (husband and two kids) have lived in Fond du Lac since 2016.

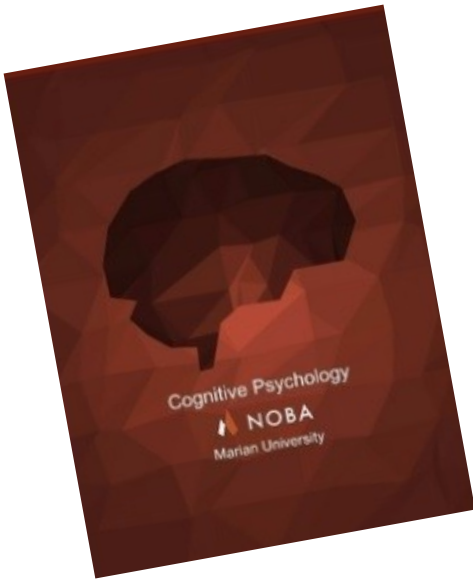
### Contact Information

Email: [ckkidder08@marianuniversity.edu](mailto:ckkidder08@marianuniversity.edu)

Office Hours: Tuesday 1:30-3p, Wednesday 11a-noon, Thursday 1:30 –3p or by appointment

I am available to meet via MO2 chat, skype, or on the FDL campus.

Office: Administration Building 301E



## Required Materials

We have an open source (free) textbook for this course. You can access the complete textbook on MO2 where you can download an electronic copy or request a print copy (approx. \$14).

You can also access the daily readings via individual links posted on MO2.

As this is an online class, you need reliable internet access and a working knowledge of MO2. Because of the nature of technology, you need to anticipate that there are sometimes outages. You should have a back-up plan for technology issues. You will also need to regularly check your university email for course updates

## Assessment Strategies

### LETTER GRADES

100-92.5%	A
92.4-89.5	A-
89.4-86.5%	B+
86.4-82.5%	B
82.4-79.5%	B-
79.4-76.5%	C+
76.4-72.5%	C
72.4-69.5%	C-
69.4-66.5%	D+
66.4-62.5%	D
62.4-59.5%	D-
Below 59.5%	F

### Formative Assessment

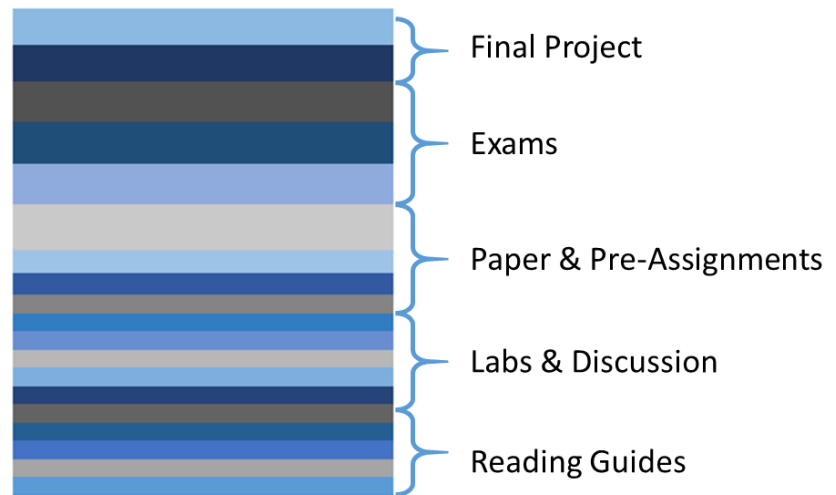
As you are working through the material, it is important to identify the concepts you know and the concepts you don't. This allows you to know what questions to ask, or which supplemental resources to use.

**Reading Guides:** As you work through the material, you will complete a reading guide for the assigned readings.

***Each assignment is worth 20 points.*** These reading guides consist of answering true/false statements and providing evidence from the readings to support your answers with appropriate citation. Partial credit will be awarded for incomplete and incorrect answers as long as they are submitted on time. Over the semester, there are 6 reading guides. ***The lowest reading guide grade (one) will be dropped from your overall grade.*** This will include any reading guides you do not complete for any reason.

Reading guides make up 19% of your overall grade (100/535 points). .....continued on next page

## Grading Scheme



**Labs and Discussions:** To better understand the principles of cognitive psychology that you are learning about, you will complete a weekly lab demonstration using APA Open Psych Lab (link on MO2). You will then participate in a two part discussion about the lab with your classmates. In part one, you will reflect on the experience detailing a summary of what you did, how it connects to course material, and how it relates to the major themes of cognitive psychology. After the initial post, you will have two days to respond to the rest of your classmates. Combined, the lab participation (5 points each) and discussions (15 points each) are worth 22% of your overall grade (120/535 points).

## Summative Assessment

Your learning and mastery of the material in this course will be assessed in three different ways:

**Literature Review Paper:** Over the course of this class, you will complete a literature review paper on a topic in cognitive psychology. You will submit two pre-assignments to get feedback as you work and have the option to submit a rough draft prior to the due date. More information on each component of this assignment are detailed on MO2. Combined, the paper and pre-assignments are worth 19% of your overall grade (100/535 points).

**Exams:** You will have three exams in this course, one every two weeks. These exams are essay based and require you to demonstrate your understanding of the knowledge base of cognitive psychology as well as how it applies in the real world. More information on these assignments are detailed on MO2. Each exam is worth 45 points and combined, worth 25% of your overall grade (135/535 points).....continued on next page

## Class Learning Objectives

---

The overall course objective is to provide instruction in the organized knowledge about psychology and to provide students with an increased understanding of psychology as a science. Upon successful completion of this course, students should have:

- Gain knowledge of major theories in the area of cognition.
- Acquire knowledge about what the research findings have shown on topics relating to cognition.
- Appreciate differences of interpretation of findings.
- See and make application of content to areas within Psychology (e.g. clinical) as well as to other areas (e.g. law, education, etc.)

**Final Project:** During the last week of class you will work on a final project based on your paper. The project consists of creating a media presentation (video, narrated slide show, etc.) summarizing your paper. You will also submit a written version. More information on this assignment is detailed on MO2. Combined the presentation and written summaries are worth 15% (80/535 points)

**Extra Credit:** You will have one opportunity to earn extra credit during this class. To earn up to 3% on your final grade, you must create a 2 minute presentation of the “ah-ha’s” for you from this course. You may express your learning in any way that is fun or personally meaningful for you (song, poem, video, poster, etc.) Your presentation needs to be sufficiently concrete that your classmates will be able to recognize the course concepts you are communicating in your presentation. These presentations will be due during the final week of class.

---

## *Course Policies*

---

### Attendance

Attendance is assessed each week and is based on regular engagement with the course material and reported to various offices on campus. I do not grade based on attendance, but failure to engage in this class regularly will likely impact your ability to complete course assessments successfully. If something comes up that prevents you from completing components of this course, you need to discuss it with me immediately.

## Late Work

I understand that things happen in your lives. Because of that, you have ONE, 48hr extension on any course task (not for use on the final project), no questions asked. If you wish to use this extension, simply send me an email 12 hrs. before or after the due date and time, to let me know that you are using your free pass. All other late work will be accepted only on a case-by-case basis.

## Expectations, Honesty, & Accessibility

**Classroom and Campus Expectations.** Students are encouraged to maximize their learning experience at Marian University. Ideal learning takes place in an environment where trust, mutual respect and active engagement are valued and observed by all participants. Students at Marian University are expected to conduct themselves in a manner appropriate to a professional setting. Students are expected to be respectful of the learning environment established by the instructor. No student has the right to be disruptive, disrespectful or uncivil in their conduct – including language – in any setting at Marian University, including online, Facebook, and other web-based venues. A student who the instructor believes is acting inappropriately in the classroom may be asked to leave the class for a session or longer, or may be administratively withdrawn by University officials.

**Academic Honesty.** The rules and procedures dealing with academic honesty set forth in the Marian University Academic Bulletin will be followed in this class. Students are expected to have familiarized themselves with these rules and procedures. This applies to cheating, plagiarism and intentional misrepresentation of the truth. If a paper is prepared by a student for this class, it is expected that the paper will be the student's own work and that any use of the work of another in a student's paper be properly quoted and cited.

**Statement Regarding Accessibility Resources.** Marian University will provide reasonable accommodations to qualified people with disabilities. If you feel you need accommodations to fully participate in this class, please contact Lisa Olig, Director of Accessibility Resources, at 920-923-8951.

## Marian University Credit Hour Policy

According to commonly-accepted collegiate academic practices, success in this 3-credit course requires work equivalent to a minimum of 135 hours of work: Over 7 weeks of classes, that's nearly 20 hours outside of class per week! It will be important to plan your work accordingly and start assignments prior to their due dates in order to have enough time to complete them (and to reach out for help when needed). Work ahead when possible!! Coursework includes: reading guides, discussions,/labs, research paper, exams, and the final project.

## Course Schedule

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	25	26	27 Complete Lab/ Discussion 1	28 Reading Guide 1 Due	29 Discussion 1 Reply	30
31 Paper Proposal Due	1	2	3 Complete Lab/ Discussion 2	4 Reading Guide 2 Due	5 Discussion 2 Reply	6
7 Exam 1 Due	8	9	10 Complete Lab/ Discussion 3	11 Reading Guide 3 Due	12 Discussion 3 Reply	13
14 Paper Outline w/ References	15	16	17 Complete Lab/ Discussion 4	18 Reading Guide 4 Due	19 Discussion 4 Reply	20
21 Exam 2 Due	22	23	24 Complete Lab/ Discussion 5	25 Reading Guide 5 Due	26 Discussion 5 Reply	27
28 Paper Due	29	30	1 Complete Lab/ Discussion 6	2 Reading Guide 6 Due	3 Discussion 6 Reply	4
5 Exam 3 Due	6	7	8	9	10 Final Project Due	11