

PSY 202: Social Psychology

WINTERIM 2020 ——— 3 Credits

MARIAN UNIVERSITY
COLLEGE OF ARTS, SCIENCE, & LETTERS
Department of Social, Behavioral, and Forensic Sciences

Why should you take (and be interested in) this class?

Humans are social creatures. So, to best understand why and how humans think and behave, we must do so in a social context. Social psychology is the study of social interactions and how we are influenced by them. In this class, we will cover a variety of topics ranging from obedience and conformity, to relationships, to conflict. Because you are human (I hope!), every week you will learn something about yourself, your thoughts, and your behaviors. Some of these things will be confirmations of things you already “know”, others will challenge how you think differently about the world around you, and its influence on you.

In this class, there will be at least one thing you discover that will excite you, and that will influence how you see the world!

Catalog Description: An investigation of the influences of social cognition when people interact, interpersonal and group dynamics, and application of social-psychological research data to various situations.

Who is your professor?

Dr. Kidder (she/her) is an assistant professor of psychology at Marian University. She completed her Bachelors in Psychology at Lock Haven University in Pennsylvania and her Masters and Ph.D. at the University of Texas at El Paso. There, she taught as a graduate student instructor. Dr. Kidder teaches general psychology, statistics for social science, research methods, social psychology, cognitive psychology, neuroscience and history and systems in psychology. She and her family (husband and two kids) have lived in Fond du Lac since 2016.

Contact Information

Email: cckidder08@marianuniversity.edu

Office Hours: by appointment via skype, MO2 chat, or phone.

Office: Administration Building 301E



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What textbook do I need for this class?

We have an open source (free) textbook for this course. You can access the complete textbook on MO2 where you can download an electronic copy or request a print copy (approx. \$14). You can also access the daily readings via individual links posted on MO2.

You will need reliable internet access and a working knowledge of MO2. Because of the nature of technology, you need to anticipate that there are sometimes outages. **You should have a back-up plan for technology issues including alternative devices, internet access, and file back-ups.** The campus or your local library work great for device and internet back-up. I recommend using cloud storage for all of your files. I am happy to chat with anyone if you need help setting something up. There are free options through Marian or from other widely-available platforms.

You need to regularly check your university email for course updates

What am I getting graded on (a.k.a. how will I show what I have learned)?

Your grade is a culmination of your demonstration of learning in this class. Your learning will be assessed through several assignments to give you the opportunity to demonstrate use of the course concepts in different ways.

Formative Assessment

As you are working through the material, it is important to identify the concepts you know and the concepts you don't. This allows you to know what questions to ask, or what supplemental resources to use.

In this class, formative assessments will take place in the form of **reading quizzes and discussions.**

Each week you will have assigned readings and an accompanying reading quiz. These reading quiz consist of true/false statements. Which are designed with varying difficulty to assess understanding of terms, research findings, and more. Performing well on these quizzes requires careful reading of the material. **Each reading quiz is worth 5 points.** Over the course, there are 13 reading quizzes. **Your lowest quiz grade will be dropped from your overall grade.** This will include any you miss. Reading quizzes make up about 15% of your overall grade (60/400 points).

In addition to quizzes, you will complete small group discussions on course topics. These discussions will help you social psychology beyond the material for the course. Discussions will require an initial post and four replies. There are 3 discussions, **each discussion is worth 10 points.** Discussions make up 7.5% of your overall grade (30/400 points).

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Summative Assessment

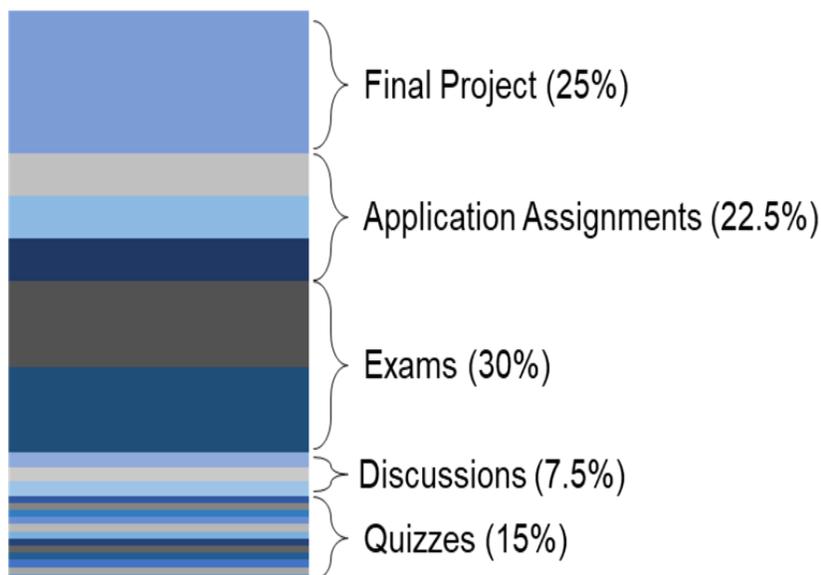
Mastering the course material comes from incorporating feedback from reading quizzes and discussions. You will demonstrate how well you have learned the concepts from the course in a few different ways.

Exams: Exams will assess your ability to explain and apply course concepts through essay questions. Exams must be completed within the 24 hours it is assigned. There are two exams and **each exam is worth 60 points**, for a combined 30% of your overall grade (120/400 points).

Application Assignments: During the course you will complete three application assignments to further demonstrate your experience with social psychology and its application. Your first assignment is a reflection paper, your second an analysis of the attitudes of a fictional character, and your third a letter of persuasion. **Each assignment is worth 30 points**, and combined, are worth 22.5% of your overall grade (90/400 points).

Final Project: The last three days of the course are dedicated to designing and preparing your final project. You will identify a social problem within your community (e.g., internet access, public transportation, lack of recycling). Then, you will use concepts from social psychology to come up with a solution to pitch to a funding agency. You will have three deliverables, a brief proposal, a narrated presentation, and some kind of handout. Total, **this project is worth 100 points**, 25% of your overall grade (100/400 points).

Grading Summary:



LETTER GRADES	
100-92.5%	A
92.4-89.5	A-
89.4-86.5%	B+
86.4-82.5%	B
82.4-79.5%	B-
79.4-76.5%	C+
76.4-72.5%	C
72.4-69.5%	C-
69.4-66.5%	D+
66.4-62.5%	D
62.4-59.5%	D-
Below 59.5%	F

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What will I learn about in this class?

Introduction to Social Psychology
Conducting Social Psychological Research
Social Neuroscience
Social Cognition
Groups
Conformity & Obedience

Persuasion
Cooperation
Helping & Prosocial Behavior
Relationships
Prejudice, Stereotypes, & Discrimination
Aggression & Violence

What are the learning goals and outcomes that this course assesses?

Psychology Program Learning Outcomes

1. Knowledge Base: *Describe and apply key concepts, principles, and overarching themes in psychology. Assessed with reading quizzes and exams.*
2. Scientific Inquiry & Critical Thinking: *2.2 Demonstrate psychology information literacy. Assessed with Final Project.*
3. Ethical and Social Responsibility.: *3.1 Apply ethical standards to evaluate to psychological science and practice. Assessed with Final Project.*
4. Communication: *4.2 Exhibit effective presentation skills for different purposes. Assessed with Discussions and Final Project.*

What are the expectations for this (online) classroom and campus wide of me?

Students are encouraged to maximize their learning experience at Marian University. Ideal learning takes place in an environment where trust, mutual respect and active engagement are valued and observed by all participants. Students at Marian University are expected to conduct themselves in a manner appropriate to a professional setting. Students are expected to be respectful of the learning environment established by the instructor. No student has the right to be disruptive, disrespectful or uncivil in their conduct – including language – in any setting at Marian University, including online, Facebook, and other web-based venues. A student who the instructor believes is acting inappropriately in the classroom may be asked to leave the class for a session or longer, or may be administratively withdrawn by University officials.

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Do I have to go to class?

Attendance is taken weekly based on timely engagement with course materials and/or discussions. I do not grade based on attendance, but failure to log-in and engage with course materials and activities regularly will likely impact your ability to complete course assessments successfully. If something comes up that prevents you from completing components of this course, you need to discuss it with me immediately.

Can I turn in things late?

Because of the highly accelerated nature of this class, **late work will not be accepted**. Accepting late work makes it more difficult for me to provide you with meaningful and timely feedback and for you to ensure that you are prepared to complete the larger assignments. Any unforeseen circumstances during the course will be reviewed by me and arrangements will be made on a case-by-case basis.

Academic Honesty Policy (about cheating and plagiarism):

The rules and procedures dealing with academic honesty set forth in the Marian University Academic Bulletin will be followed in this class. Students are expected to have familiarized themselves with these rules and procedures. This applies to cheating, plagiarism and intentional misrepresentation of the truth. If a paper is prepared by a student for this class, it is expected that the paper will be the student's own work and that any use of the work of another in a student's paper be properly quoted and cited.

All work in this class must be written in your own words with proper citation. In this class, quoting is rarely appropriate. Here are some common examples of academic dishonesty in this class:

- Copy-pasting from a textbook or website (even with citation) is plagiarism.
- Failure to cite is considered plagiarism.
- Working with another student on assignments is considered cheating.
- Working with another student, or giving another student the answers, on quizzes or exams is considered cheating.

Students suspected of these or any other form of academic dishonesty will be notified and face consequences in this course (e.g., a zero on an assignment) and will result in a report to the Office of Academic Affairs.

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Where can I get help?

Office Hours. Office hours are one of the ways in which I make myself available to answer questions about this course, your academic goals, or even just a chat. Even though we do not have official office hours for this online course, I will be available by appointment to meet in a variety of platforms.

Mental Health. If you are struggling with your mental health and need support, Marian offers free, confidential Counseling services to all students on campus between 8am and 4:30pm. Call 920-923-8799 or 920-923-7615 to schedule an appointment or stop into room 010 in the lower level of Regina Hall for urgent needs. If you are experiencing a crisis after hours, you can call the Fond du Lac County 24-Hour Crisis Line at 920-929-3535, The National Suicide Prevention Lifeline: 1-800-273-8255, or call 911. Please let me know if you need help finding off-campus mental health resources.

Statement Regarding Accessibility Resources. Marian University will provide reasonable accommodations to qualified people with disabilities. If you feel you need accommodations to fully participate in this class, please contact Lisa Olig, Director of Accessibility Resources, at 920-923-8951.

Marian University Credit Hour Policy (or how many hours can I expect to put into this class?):

According to commonly-accepted collegiate academic practices, success in this 3-credit course requires work equivalent to a minimum of 135 hours of work; **Over just 16 days of classes, that's more than 8 hours of class related work per day!** It will be important to plan your work accordingly and start assignments prior to their due dates in order to have enough time to complete them (and to reach out for help when needed). Work ahead when possible!! Coursework includes: reading quizzes, discussions, assignments, exams, and the final project.

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When is stuff due?

Winterim Schedule January 2—January 16

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
21	22	23	24	3 Syllabus Quiz Social Life Reflection	4 Reading Quiz 1 and 2
6 Reading Quiz 3 and 4 Discussion 1 posts	7 Reading Quiz 5 and 6 due	8 Exam 1	9 Attitudes Assignment	10 Reading Quiz 7 and 8 Discussion 2 posts	11 Reading Quiz 9, 10 and 11
13 Reading Quiz 12 and 13 due	14 Letter of Persuasion	15 Exam 2	16 Project Proposal	17 Discussion 3 posts	18 Final Project

All items are due by 11:59pm.

The items in bold are the items worth more points and should be treated as priorities.