



PSY 202

Social Psychology

Why should you take (and be interested in) this class?

Humans are social creatures. So, to best understand why and how humans think and behave, we must do so in a social context. Social psychology is the study of social interactions and how we are influenced by them. In this class, we will cover a variety of topics ranging from obedience and conformity, to relationships, to conflict. Because you are human (I hope!), every week you will learn something about yourself, your thoughts, and your behaviors. Some of these things will be confirmations of things you already “know”, others will challenge how you think differently about the world around you, and its influence on you.

In this class, there will be at least one thing you discover that will excite you, and that will influence how you see the world!

Catalog Description: An investigation of the influences of social cognition when people interact, interpersonal and group dynamics, and application of social-psychological research data to various situations.

About your Professor

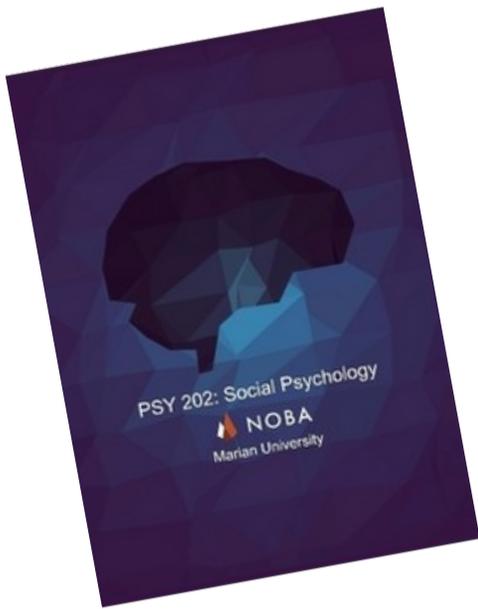
Dr. Kidder is an assistant professor of psychology at Marian University. She completed her Bachelors in Psychology at Lock Haven University in Pennsylvania and her Masters and Ph.D. at the University of Texas at El Paso. There, she taught as a graduate student instructor. Dr. Kidder teaches general psychology, statistics for social science, research methods, social psychology, and history and systems in psychology. She and her family (husband and two kids) have lived in Fond du Lac since 2016.

Contact Information

Email: cckidder08@marianuniversity.edu

Office Hours: Tuesday 1:30-3p, Wednesday 11a-noon, Thursday 1:30 –3p or by appointment

Office: Administration Building 301E



Required Materials

We have an open source (free) textbook for this course. You can access the complete textbook on MO2 where you can download an electronic copy or request a print copy (approx. \$14).

You can also access the daily readings via individual links posted on MO2.

You need reliable internet access and a working knowledge of MO2. Because of the nature of technology, you need to anticipate that there are sometimes outages. You should have a back-up plan for technology issues. You will also need to regularly check your university email for course updates

Assessment Strategies

LETTER GRADES

100-92.5%	A
92.4-89.5	A-
89.4-86.5%	B+
86.4-82.5%	B
82.4-79.5%	B-
79.4-76.5%	C+
76.4-72.5%	C
72.4-69.5%	C-
69.4-66.5%	D+
66.4-62.5%	D
62.4-59.5%	D-
Below 59.5%	F

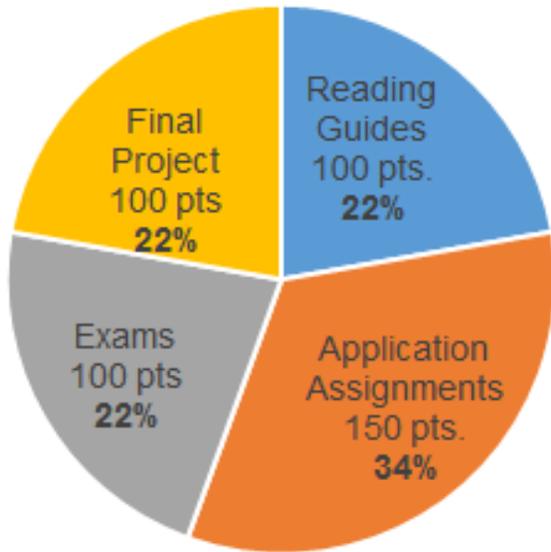
Formative Assessment

As you are working through the material, it is important to identify the concepts you know and the concepts you don't. This allows you to know what questions to ask, or which supplemental resources to use.

In this class, formative assessments will take place in the form of **reading guides for each assigned reading. Each assignment is worth 10 points.** These reading guides consist of answering true/false statements and providing evidence from the reading to support your answers with appropriate citation. Partial credit will be awarded for incomplete and incorrect answers as long as they are submitted on time.

Over the semester, there are 13 reading guides. **The three lowest reading guide grades will be dropped from your overall grade.** This will include any reading guides you do not complete for any reason.

Reading guides make up 22% of your overall grade (100/450 points).



Grading Scheme

Summative Assessment

Your learning of the material in this course will be assessed in three ways, allowing the opportunity to demonstrate learning in different modes.

Application Assignments: The largest portion of your grade is made up of 5 application assignments, spread throughout the course. These assignments will allow you to further explore different aspects of social psychology (three assignments) and reflect on your experiences with social psychology (two assignment). These assignments are also a chance for you to demonstrate learning more creatively. More information on these assignments are detailed on MO2. Combined, application are worth 34% of your overall grade (150/450 points).

Exams: You will have two exams in this course, one around mid-term, and one at the end of the semester. These exams are essay based and require you to demonstrate your understanding of the knowledge base of social psychology as well as how it applies in the real world. More information on these assignments are detailed on MO2. Each exam is worth 50 points and combined, worth 22% of your overall grade (100/450 points).

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Learning Outcomes

Psychology Program Learning Outcomes

Knowledge Base.

Describe and apply key concepts, principles, and overarching themes in psychology.
Assessed with exams

Scientific Inquiry & Critical Thinking.

2.2 Demonstrate psychology information literacy. Assessed with final project.

Communication.

4.1 Demonstrate effective writing for different purposes.
Assessed with application assignments.

4.2 Exhibit effective presentation skills for different purposes.
Assessed with final project.

Class Learning Objectives

The overall course objective is to provide instruction in the organized knowledge about psychology and to provide students with an increased understanding of psychology as a science. Upon successful completion of this course, students should have:

- Familiarity with major concepts, perspectives, findings, and trends in social psychology.
- Understanding of social psychology as science.
- Critical thinking skills in regards to social psychological issues.
- Skill in applying social psychological principles to life issues.
- Awareness of differences between people due to differences in culture and race.
- Develop logical solutions and practice creative problem solving in regards to social psychological issues.

Summative Assessments cont.

Final Project: At the end of this course, you will complete a final project to demonstrate your overall learning of the concepts and how they problem solving in your community. As a class, we will identify a problem on campus or in the community. Then, in small groups you will use social psychological concepts to develop a unique solution to that problem. We will spend one day in class after spring break getting in groups and designing the parameters of the assignment. Then, the last two weeks in class will be devoted to working on the final proposal. Groups will present their projects during the final exam period. Presentations may be attended by members of the Marian community. More information on the final project and resources are available on MO2. This final project is worth 22% of your overall grade (100/450 points).

Course Policies

Attendance and Late Work

Attendance is taken every class period and reported to various offices on campus. I do not grade based on attendance, but failure to attend class regularly will likely impact your ability to complete course assessments successfully. If something comes up that prevents you from completing components of this course, you need to discuss it with me immediately.

I understand that things happen in your lives. Because of that, you have ONE, 48hr extension on any course task (not for use on the final project), no questions asked. If you wish to use this extension, simply send me an email 12 hrs. before or after the due date and time, to let me know that you are using your free pass. All other late work will be accepted only on a case-by-case basis.

Expectations, Honesty, & Accessibility

Classroom and Campus Expectations. Students are encouraged to maximize their learning experience at Marian University. Ideal learning takes place in an environment where trust, mutual respect and active engagement are valued and observed by all participants. Students at Marian University are expected to conduct themselves in a manner appropriate to a professional setting. Students are expected to be respectful of the learning environment established by the instructor. No student has the right to be disruptive, disrespectful or uncivil in their conduct – including language – in any setting at Marian University, including online, Facebook, and other web-based venues. A student who the instructor believes is acting inappropriately in the classroom may be asked to leave the class for a session or longer, or may be administratively withdrawn by University officials.

Academic Honesty. The rules and procedures dealing with academic honesty set forth in the Marian University Academic Bulletin will be followed in this class. Students are expected to have familiarized themselves with these rules and procedures. This applies to cheating, plagiarism and intentional misrepresentation of the truth. If a paper is prepared by a student for this class, it is expected that the paper will be the student's own work and that any use of the work of another in a student's paper be properly quoted and cited.

Statement Regarding Accessibility Resources. Marian University will provide reasonable accommodations to qualified people with disabilities. If you feel you need accommodations to fully participate in this class, please contact Lisa Olig, Director of Accessibility Resources, at 920-923-8951.

Marian University Credit Hour Policy

According to commonly-accepted collegiate academic practices, success in this 3-credit course requires work equivalent to a minimum of 135 hours of work: Over 14 weeks of classes, that's as many as 6.5 hours outside of class per week! It will be important to plan your work accordingly and start assignments prior to their due dates in order to have enough time to complete them (and to reach out for help when needed). Work ahead when possible!! Coursework includes: reading guides, application assignments, exams, and the final project.

Course Schedule

January/February

Monday	Tuesday	Wednesday	Thursday	Friday
28	29 <i>Class Begins</i>	30	31 Read: Syllabus <u>before class</u>	1
4	5 Read: Science of Social Psych and complete reading guide <u>before class</u> Due @ 11:55 pm: Social Life Reflection	6	7 Read: Research in the Real World and complete reading guide <u>before class</u>	8
11	12 Read: Social Neuroscience and complete reading guide <u>before class</u>	13	14 Read: Social Cognition and complete reading guide <u>before class</u>	15
18	19 Read: Groups and complete reading guide <u>before class</u>	20	21 Cont. Groups	22
25	26 Read: Conformity & Obedience and complete reading guide <u>before class</u>	27	28 Cont. Conformity & Obedience Due @ 11:55 pm: Attitudes Assignment	1

March

Monday	Tuesday	Wednesday	Thursday	Friday
4	5 Read: Persuasion and complete reading guide <u>before class</u>	6	7 Cont. Persuasion	8
11	12 In-Class Workday: Exam 1	13	14 Read: Cooperation and complete reading guide <u>before class</u>	15
18-22 SPRING BREAK				

March/April

Monday	Tuesday	Wednesday	Thursday	Friday
25	26 Read: Helping & Prosocial Behavior and complete reading guide <u>before class</u>	27	28 Read: Love, Friendship, & Social Support and complete reading guide <u>before completing the online discussion.</u> Due @ 11:55 pm: Persuasion Assignment	29
1	2 Read: Positive Relationships and complete reading guide <u>before class</u>	3	4 In-Class Workday: Design your project	5
8	9 Read: Prejudice, Discrimination, & Stereotyping and complete reading guide <u>before class</u>	10	11 Attend Academic Symposium on the 10th: NO CLASS Due @ 11:55 pm: Symposium Reflection	12
15	16 Cont. Prejudice, Discrimination, and Stereotyping	17	18 Easter Break: No Class	19
22	23 Read: Aggression & Violence and complete reading guide <u>before class</u>	24	25 In-Class Workday: Exam 2	26

May

Monday	Tuesday	Wednesday	Thursday	Friday
29	30 Workday: Group Projects	1	2 Workday: Group Projects	3
6	7 Workday: Group Projects	8	9 Workday: Group Projects	10
13-17 FINALS WEEK Present Group Project				