

Dr. Ciara Kidder

ckkidder08@marianuniversity.edu

Admin 301 H

Why should you take (and be interested) in this class?

There are a variety of reasons why you are taking this class. Maybe you are a psychology major fulfilling a requirement, or a psychology minor fulfilling a needed elective and this one is conveniently held online. Either way, you probably aren't all that interested in taking this class. I know I wasn't when I was an undergraduate. In fact, I didn't even take this class.

That being said, there are some reasons why this class is important and can be interesting. First, this class gives you a chance to take an in-depth look at the field of psychology. We're essentially going to take the first chapter of any introduction to psychology course, and take a deeper look at it. We're going to really study how psychology began and how the various ways of studying and understand psychology (e.g., behavioral,

cognitive, gestalt) got their starts. This is important primarily because it will teach you to understand the context in which psychologists live and work, and how that context in turn influences their ideas and interpretations of experimental work. This becomes important as you move forward in your careers and encounter future psychological (and other scientific) findings. You will need to think critically about the context of the current era and future times to best understand them.

As I am working on preparing this class for you, I am finding connections of my broader knowledge of psychology as a whole, to various ideas and the people who had them. I hope you will experience similar Aha! Moments in this course.



About Your Professor

Dr. Kidder is an assistant professor of psychology at Marian University. She completed her Bachelors in Psychology at Lock Haven University in Pennsylvania and her Masters and Ph.D. at the University of Texas at El Paso. There, she taught as a graduate student instructor. Dr. Kidder teaches general psychology, statistics for social science, research methods, social psychology, and history and systems in psychology. She and her family (husband and one child) have lived in Fond du Lac since 2016.

Contact Information

Dr. Kidder's Office Hours:

Monday/Wednesday 1-2; Tuesday 9-10:30; Friday 10:30-12:30 or by appointment.
Admin 301H.

Email:

ckkidder08@marianuniversity.edu

Textbook

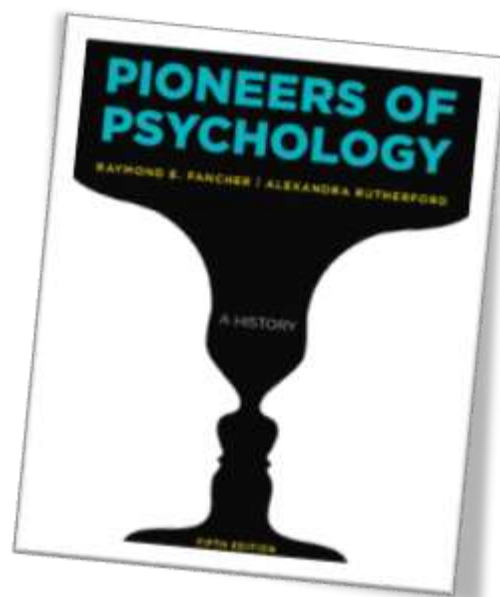
We will be using Fancher & Rutherford, *Pioneers of Psychology*, 5th Edition (Norton) for this course.

Paperback ISBN:
9780393283549

E-book ISBN: 9780393624748

Since this is an online course, you will need reliable internet

access and a working knowledge of Marian Online 2. All coursework will be completed and/or submitted online. Because of the nature of technology, you need to anticipate that there are sometimes outages and plan accordingly; this means you cannot wait until the last minute to get things done. You will also need to regularly check your university email for course announcements.



Teaching Strategies

As an online class, this course will be different from most other courses you have taken. Your learning will be primarily self-guided. Each week, you will have a series of tasks to complete. In order to earn an “A” in the course, you must complete all of the tasks as assigned and complete them in a timely manner. It is unlikely that you

will be able to successfully complete all tasks in just one day a week, so you will need to be active in the course throughout the week.

I will be available during the week via email, office hours, or chats to answer questions and provide support. Additionally, I will be conversing with you by providing individual feedback on assignments and exams.

Assignments

Lessons. Each lesson begins with a list of learning objectives for the unit which will be covered over the subsequent pages. The lesson is a sequence of videos, text, or readings that will help you to answer the learning objectives.

Within the lesson, there are questions that aim to check your understanding. Depending on how you answer the questions, you may proceed with the lesson, or be directed back to the material for further understanding. At the end of

every lesson, you will also be asked to reflect on what you learned by writing a 300-word response to a given prompt. Lessons should be completed individually without help from others. Gathering around a computer with friends to answer the questions, taking screen shots or writing down the correct answers and



sharing them with others does not help your learning and is collusion (a form of academic dishonesty - see below). All lessons for the week will be made available no later than Sunday at 12am and must be completed by 11:59p on Fridays (unless otherwise noted). The two lowest lesson grades will be dropped from your overall grade. This will include any lessons you do not complete for any reason.

Application Assignments.

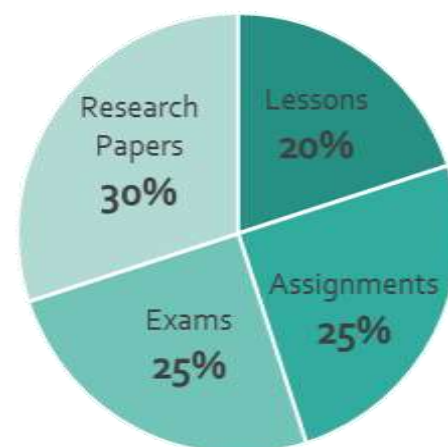
Over the course of the semester, you will complete three application assignments: genealogy assignment, create-a-game, and the final project. These assignments will be a way to show the extent to which you understand the topics covered and how well you can apply them to the real world. Descriptions and grading rubrics for these assignments are available on MO2. Application assignments are due by 11:59p on their due date. The final project is worth 2x the points and you will be able to choose to write a paper or complete another create-a-game.

Exams. At the end of each unit, you will complete an exam. These exams will measure the extent to which you have mastered the basic knowledge and how well you can apply those skills in a variety of settings. The lessons and the lesson objectives will help you prepare for the exam. Exams will consist of five essay options, of which you will

choose and answer three. Exams will be available from 5pm the day before the exam until 5p on the due date. You will have the ability to enter and exit the exam as needed during this time. I will be available via email and/or office hours to answer questions about the exam. Exams should be taken individually without help from others. Gathering with friends to work on the exam together, sharing answers or exams with others, or saving exam questions and/or answers for future students does not help your learning and is collusion (a form of academic dishonesty - see below). Due to the nature of the exam, I will be able to tell if you have done this.

Research Papers. For most units, you will also complete a research paper. These papers will be a way to show the extent to which you understand the topics covered and how well you can synthesize academic research on those topics. Each paper will be a 1500 word APA paper on a particular topic. Papers will need to include information from a minimum of four peer-reviewed journal articles, and thesis driven. Descriptions and grading rubrics for these assignments are available within each unit page on MO2. Research Papers are due by 11:59p on their due date.

GRADING SCHEME



LETTER GRADES

| | |
|-------------|----|
| 100-92.5% | A |
| 92.4-89.5 | A- |
| 89.4-86.5% | B+ |
| 86.4-82.5% | B |
| 82.4-79.5% | B- |
| 79.4-76.5% | C+ |
| 76.4-72.5% | C |
| 72.4-69.5% | C- |
| 69.4-66.5% | D+ |
| 66.4-62.5% | D |
| 62.4-59.5% | D- |
| Below 59.5% | F |

Course Policies

Attendance Policy. Attendance will be taken daily and reported to various offices on campus. Although attendance is not a direct portion of your grade, attending class is particularly important for success in this class. Significant class time will be spent completing in-class activities and preparation for outside of class assignments. Since attendance is not part of your grade you do not need to contact me in advance of missing class. **You are expected to review the missed materials on your own time and arrange time to meet with me if you have further questions.**

Exam Make-up. Make-up exams will rarely be granted. If you have a conflict with any of the exam days, you need to give me at least three days' notice and arrange to complete the exam in advance. In the case of an emergency, you must notify as soon as possible and make-up opportunities will be determined on a case-by-case basis.

Late Work. I understand that things happen in your lives. Because of that, you have ONE, automatic, 48hr extension on any lesson or assignment (not for use on exams or the final project), no questions asked. If you wish to use this extension, simply send me an email before the due date and time, to let me know that you are using your free pass. The free pass is not applicable to exams or presentations. All other late work will be accepted only on a case-by-case basis.

Classroom and Campus Expectations. Students are encouraged to maximize their learning experience at Marian University. Ideal learning takes place in an environment where

trust, mutual respect and active engagement are valued and observed by all participants. Students at Marian University are expected to conduct themselves in a manner appropriate to a professional setting. Students are expected to be respectful of the learning environment established by the instructor. No student has the right to be disruptive, disrespectful or uncivil in their conduct – including language – in any setting at Marian University, including online, Facebook, and other web-based venues. A student who the instructor believes is acting inappropriately in the classroom may be asked to leave the class for a session or longer, or may be administratively withdrawn by University officials.

Academic Honesty. The rules and procedures dealing with academic honesty set forth in the Marian University Academic Bulletin will be followed in this class. Students are expected to have familiarized themselves with these rules and procedures. This applies to cheating, plagiarism and intentional misrepresentation of the truth. If a paper is prepared by a student for this class, it is expected that the paper will be the student's own work and that any use of the work of another in a student's paper be properly quoted and cited.

Statement Regarding Persons with Disabilities. Marian University will provide reasonable accommodations to qualified people with disabilities. If you feel you need accommodations to fully participate in this class, please contact Lisa Olig, Coordinator of Disability Services and Academic Support, at 920-923-8951.

Statement Regarding Students with Temporary Impairments/Injuries. Students with temporary impairments due to injury, surgery, or recovery from surgery, may request short-term accommodations from Lisa Olig, Coordinator for Disability Services and Academic Support at 920-923-8951.

Marian University Credit Hour Policy Statement. According to commonly-accepted collegiate academic practices, success in this 3-credit course requires work equivalent to a minimum of 135 hours of work: approximately 45, one-hour class periods and 90 hours of work outside of class. With about 15 weeks of classes, that's about six hours of homework each week. Usually, you won't have this much work outside of class, but you should keep these guidelines in mind throughout the semester. Coursework includes: lessons, in-class activities, application assignments, exams, and the final proj

Course Schedule

| <i>January</i> | | | | |
|----------------|---------|----------------------------------|----------|---|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 22 | 23 | 24 <i>Syllabus Lesson Due</i> | 25 | 26 <i>Introduction Lesson Due Ch. 1 Lesson Due</i> |
| 29 | 30 | 31 | 1 | 2 <i>Ch. 2 Lesson Due Ch. 3 Lesson Due</i> |

| <i>February</i> | | | | |
|---------------------|---------|--|----------|--|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 5 <i>Exam #1</i> | 6 | 7 | 8 | 9 <i>Research Paper #1 Due</i> |
| 12 | 13 | 14 | 15 | 16 <i>Ch. 4 Lesson Due Ch. 5 Lesson Due</i> |
| 19 | 20 | 21 | 22 | 23 <i>Ch. 6 Lesson Due Ch. 7 Lesson Due</i> |
| 26 | 27 | 28 <i>Ch. 8 Lesson Due Ch. 9 Lesson Due</i> | 1 | 2 <i>Exam #2</i> |

| <i>March</i> | | | | |
|---------------------------------------|---------|--|----------|------------------------------------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 5 | 6 | 7 | 8 | 9 <i>Genealogy Report Due</i> |
| 12 | 13 | 14 | 15 | 16 |
| Spring Break: Enjoy your Week Off!!!! | | | | |
| 19 | 20 | 21 <i>Ch. 10 Lesson Due Ch. 11 Lesson Due</i> | 22 | 23 <i>Research Paper #2 Due</i> |
| 26 | 27 | 28 <i>Ch. 12 Lesson Due</i> | 29 | 30 |

| <i>April</i> | | | | |
|--------------|---------|---|----------|--|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 2 | 3 | 4 <i>Ch. 13 Lesson Due</i> | 5 | 6 <i>Exam #3</i> |
| 9 | 10 | 11 <i>Create-A-Game Assignment Due</i> | 12 | 13 <i>Ch. 14 Lesson Due</i> <i>Ch. 15 Lesson Due</i> |
| 16 | 17 | 18 <i>Ch. 16 Lesson Due</i> | 19 | 20 <i>Exam #4</i> |
| 23 | 24 | 25 | 26 | 27 <i>Research Paper #2 Due</i> |

| <i>May</i> | | | | |
|--|---------|-----------|----------|--------|
| Monday | Tuesday | Wednesday | Thursday | Friday |
| 30 | 1 | 2 | 3 | 4 |
| Choose Final Project and begin working on it | | | | |
| 7 <i>Final Project Due</i> | 8 | 9 | 10 | 11 |

The instructor reserves the right to modify this syllabus during the semester to reflect the learning objectives and needs of the students in this course